**Independent Study | Supplement for Language (G)ISPs**

*Language (G)ISP proposals must fulfill these requirements as well as the core (G)ISP guidelines*

**Language (G)ISP-Specific Requirements**

1. **Coordination with the Center for Language Studies**
	* Students planning Language (G)ISPs should first meet with the Independent Study Coordinators at the Curricular Resource Center and look at examples of completed proposals by past Language (G)ISPs. Once students have developed their ideas and have begun to draft their proposal, they should meet with the Director of the Center for Language Studies (CLS). All Language (G)ISPs are required to coordinate with the Director of CLS, but students are responsible for planning and carrying out the coursework.
2. **Proficiency**
	* Language (G)ISP proposals must include a statement outlining proficiency goals in the four skill areas of language study: reading, writing, speaking, and listening. The only exception is for (G)ISPs intended for specific research purposes, such as “Greek for Reading.”
	* (G)ISP participants should be at similar levels of competency in the proposed language. Include a statement detailing each participant's experience and knowledge of the language.
3. **Introductory Language (G)ISPs**
	* 4-5 hours per week of class meeting time is required, plus time for online or “lab” work.
	* It is recommended that Introductory language (G)ISPs involve two consecutive semesters of study.
	* Introductory-level language (G)ISPs will be approved only when a) students have identified materials for self-taught language study and 2) those materials are approved by the Faculty Sponsor and the Director of CLS.
4. **Intermediate + Advanced Language (G)ISPs**
	* Intermediate and advanced levels of language study, and language study for a specific purpose, such as "Thai Reading and Writing" or "Swedish Literature in Swedish," can be single-semester courses, but they must conform to the standard requirements of similar courses regularly taught at Brown.
5. **Assessment**
	* Appropriate test measures must be stipulated in the proposal. In some cases, this may involve obtaining standardized tests from an institution that teaches the language as a regular part of its curriculum.